

# IPVI INSIGHTS

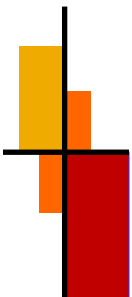
*Connecting & Supporting Families Whose Children are Visually Impaired, Including Those with Additional Disabilities*

**September  
2015**



## MESSAGE FROM THE PRESIDENT

*By Lyle Stauder, President*



Well, it's school time. Parents remember that you are an expert on what your child needs regarding what works and what doesn't for certain things regarding his/her learning. For example, telling the child what is going to happen before taking his/her hand may be what works with your child. Letting him cautiously put his foot out in front of him (because he's not using a cane yet) may let him feel the differences in height of tile versus carpet or grassy areas versus the sidewalk. This method helps your child overcome lack of depth perception. Your child will continually begin to compensate for the lack of vision in order to be successful, so encourage that and let the teachers know what you have observed.

I recommend you jot your thoughts down each year and speak with your child's teacher(s) directly. Writing a letter explaining what your child's condition is called and how much vision s/he has available helps the teachers, too. Also, for example, low vision children may need to sit closer to the blackboard than just the front row, given enlarged print materials, and/or allowed extra time to complete assignments and tests, etc. Some children are assigned an aide who travels to school in the bus, helps him/her navigate through the hallways, reads assignments, and may also assist in other ways. Others with low vision may not have an aide and may or may not use a cane. Mobility instruction from a trained specialist is valuable in helping your child adapt to different environments so you may ask for this, too. Remember though all children get nervous on their first day of school so try to identify what's the typical child reaction and what is different due to low vision.

I recommend you ask at your Individual Education Plan (IEP) meeting that

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your student be given a tour of the school and grounds prior to school's starting so a mobility expert alerts him/her to where the classrooms, the washroom, the library, the gym, the school yard, etc. are. These walk-throughs are invaluable when the school isn't crowded with hundreds of students bustling to get to their classrooms. It allows the low/no vision student an opportunity to either count steps, learn the directions to go, identify signs which may be otherwise missed during regular school time, etc.

Also, asking for a PC Optron to assist your child may be helpful. This device sits on the desk and has a camera with a computer screen that brings the teacher's face or the blackboard or overhead projections within inches of your low vision student right at the desk. This invaluable tool has helped many low vision students because it eliminates the need for sitting right near the blackboard. The school should provide this at no cost at the school. Be aware, however, that the school may have only one so it has to be carted to each new class, which requires the student either have help moving it or extra time for the older student to move it to the next classroom. Also, the classroom outlets have to be identified and located so the machine can be plugged in and that may dictate where your child sits. In classes where the desks are tight and walkway room is at its minimal, extra time for this moving is required. These are additional points you can bring up in your yearly IEP meetings.

If your student is receiving Braille instruction, be aware that s/he will be taken out of a class during regular school time to receive this training. This upsets some low vision students because they usually miss gym class. However, if scheduling is limited on the instructor's part, Math or English or some other subject may be missed. Be

advised your student must make up this class work as additional homework and the teachers will be providing you a packet of missed work each time this Braille instruction occurs. Please don't give the school flack about this and accept this as just one of the extra steps your child has to deal with due to low vision. Yes, it's more difficult, but learning Braille enables your child to be literate and being literate is what makes your child able to hold a job in the future. Again, we as parents of low/no vision children have to look down the road and think about how we're going to help our children succeed in life after we're gone.

So these are just a few tips to help you. Don't be over-whelmed as I know this is a lot to digest. I had to deal with it myself due to my low vision, as did my two sons; however, all three of us are productive members of society who have jobs and support ourselves. It parents think ahead, this can help our children's success rates, and I believe that's what we all want. Have a good school year.



**MS. VIC'S VOLLEYS**

*Victoria Juskie, IPVI Treasurer*

**MS. VIC VOLLEYS**

**VOLLEY I**

Since our last publication, the following families, individuals, and/or organizations became members:

Jusena Spencer, Chicago  
Coleen Ortiz, Allston, MA

Moreno Family, Chicago  
Samantha Moore, Calument City  
Erika Mitchem, Chicago  
Miranda Family, Chicago  
Michael Loza, Chicago  
Mindahlia James, Chicago  
Mary Huntley-McCraven, Chicago  
Pargo Family, Morris  
Holmes Family, Chicago  
Olivia Goree, Maywood  
Garcia Family, Chicago  
Valerie Doatch, Chicago  
Deana Barber, Chicago  
Lavonia Brown, Chicago

**VOLLEY II**

It's September and many families have sent their children to school with the typical notebooks, pencils, crayons, markers, etc. However, if your family has a child with a visual impairment (or other disability), your child also has a few other items to bring to school. First of all, when your child has an issue, at age three in Illinois an Individual Education Plan (IEP) is developed in order to address the concerns your child's condition presents. So contact your school district as soon as your child's condition is diagnosed so as to alert the special needs counselor in your school district. He or she may meet with you early on to begin to prepare for your child's enrollment into your school district.

Prior to this time, however, for families with a baby who is diagnosed with a visual impairment, early intervention is very important. From birth to three is a time in a child's life where many bridges in the brain begin to connect. If these bridges don't connect during this critical period of a child's life, they many never connect. Since 90% of what we learn typically comes from visual input, if your child is blind or has low vision, early intervention teaches parents/caregivers how to give your child the input s/he needs through other methods so these bridges in the brain still can be

formed. For example, a parent begins to express many things orally, such as explaining colors, temperatures, textures and the like. Then, you teach adjectives like smooth and rough with different kinds of materials like a piece of satin cloth and an emery board, or hot and cold with an ice cube and a cup of hot water. You begin explaining the things you see. Use smells as well. Cinnamon is very pungent as is garlic. Also, you should continually read to your child. You use your voice to fill in as much of the world to him or her as you can in order to compensate for the lack of vision. Let the child feel the book and realize you are turning pages while reading the story. While you do these things, most importantly, you are treating your child with a disability as you would any other child. You're making him or her feel just the same as a typical child. They are learning, interacting, and growing from this input. This makes an incredible impact because it sets the tone of "can do" not "can't do."

From my wonderful years with IPVI, I have learned these things. Also, I have met many people who are blind and realized just what incredible individuals they are. They cook for themselves, dress themselves, tie their own shoes, travel, go to school, ride bikes, swim, play games, grow up and have children, as well as work to support themselves and/or their families, etc.

So my tip of the day is, seek out early intervention and embrace the IEP as just other tools in the tool kit of your child's success story. These will help you assist your child in reaching his or her potential.

We all want our children to be successful and going to school is one of the places to continue that journey. School is the place most children go to learn, get socialized, and set out to become productive members of society. Just

because his or her journey has a few more twists and turns doesn't mean it is worth any less than any other. You'll learn to navigate the maze of life with your child all while remembering that you know your child best because you live with him/her 24/7. You are an expert on your child in this way and your voice has meaning. Make sure to set your goals high and appreciate the milestones you'll reach even if they may take a little longer.

By participating in developing your child's IEP with the school, teachers and counselors, you take an active role in planning how to best help your child learn. For example, if you want your child to read like sighted kids, request Braille instruction. Books on tape are important, but they don't teach writing skills whereas Braille teaches capitalization, punctuation, paragraphing, spelling, vocabulary, etc.

It is important to be respectful during the IEP session development, but also realize what you have to say about your child's goals is just as important. Don't be intimidated because you may not have a degree like the others. You've got the experience of living with your child. You know what works and what doesn't in many instances. Remain open to suggestions; but all the while, remember the goal you have for your child is independence when s/he grows up.

Should you need a shoulder to lean on, don't forget that IPVI is just a phone call away, too; and we can give you more ideas on how to cope.

In the meantime, we hope those of you who have school age kids have a great school year; and for all the younger ones, parents enjoy those babies because they grow up so fast.



IMPORTANT  
ANNOUNCEMENT !

Please be advised that as of 9/1/15, IPVI will be changing its P.O. Box to the following address:

**Illinois Association for Parents of Children with Visual Impairments**  
**P.O. Box 316634**  
**Chicago, IL 60631**

We will put in change of address notice in at the post office so it will forward any mail coming in to the old box. Please call 815.355.2098 if you have any questions.

FAMILY CONNECT WEBSITE

**Improving “School Confidence” in  
Your Child Who Is Blind or Visually  
Impaired**

*By Shannon Carollo  
Posted 8/25/2015*



memory (cue the sad music). As we look to the start of a new school year, we anticipate our children engaging in meaningful friendships and advancing in their academics and the blindness-specific Expanded Core Curriculum. We know there's tremendous potential growth right around the corner.

But in order for our children to actually advance in the classroom and in their Individualized Educational Program (IEP) goals, our children need to be uninhibited by a poor self-concept. You see, it seems to me that when children perceive they are failing and incapable, they have a blanket poor sense of self-worth, and their ability to learn and develop is almost “frozen” or stuck.

We desire, instead, for our children to be comfortable and confident in themselves, knowing they are valuable, they are able to learn, they are worthwhile friends, and that

For many of us, summer break is already but a

they have areas of strength. They can do this “school thing.”

So how can we develop their self-confidence, preparing them for success and progression in school academics and relationships?

*Foundations of Education* (2nd ed, volume 1, ch. 6, by Tuttle and Tuttle) states that children’s self-confidence increases when they are successful. But there’s more. Here’s the kicker: The books says children’s self-confidence increases when they are successful in areas they care about! You, as the parent or grandparent of your child who is blind or visually impaired, may be concerned about your child’s math or reading skills, when at this point, your child may not care about academic success. **Find out what your child cares about, and help him or her find success in that area.**

Maybe it’s finding a good friend, swinging independently on the swing set, learning to swim, learning to read, building a tall tower with Legos, getting around the neighborhood independently, using a cell phone, or (for teenagers) going on a date. I don’t know what it is that your child values, but give him or her the tools for success and help your child practice. When your child is successful in what he cares about (even success in very small goals), he will feel like a success.

Here’s the value of helping your child succeed in an area she cares about:

1. A child who “feels like a success” knows she’s capable of success in school-goals with enough continued practice.
2. You now know your child’s “currency,” or what she regards as important and motivating. You can utilize your child’s currency to teach her academic and social skills. If your child loves to swim and feels successful in the water, you can read books

together about swimming, teach her to tell time so she can speed up her swim time, teach her math with dive rings, teach her technology skills when researching online swimming tips, teach her about money when you help her earn chore money and purchase swim gear, and learn the social skills necessary to succeed at swim meets. In other words, you’ve found a tool for engaging your child’s interest and connecting it to academic and social goals.

3. A child who succeeds in areas of interest is more accepting of herself and her visual impairment. She doesn’t get stuck thinking “I can’t do anything because I am blind.” Instead, she realizes she often uses a different approach than her sighted peers to achieve a desired outcome, but she is plenty capable nonetheless.

So over the next several weeks before school begins (and beyond!) take the time to give your child the tools and training to succeed in goals related to his interests. You’re giving him the gift of improving his self-concept and confidence. You’re increasing his “school confidence”.





# IPVI's Matthew Benedict Juskie Scholarship Fund

For students who are blind or visually impaired

Any individual intending to continue his/her education at a college, university or trade school and is interested in being considered for the MBSJF, must meet the following criteria: Illinois resident, blind or visually impaired, undergraduate or graduate student, and an IPVI member.

The candidate's application is processed free of charge. The student must mail or fax a written request to receive a copy of the application from IPVI. Then the student must complete the MBSJF Application Form, provide 3 completed Reference Forms, submit medical records or a letter from the vision specialist confirming the condition, and mail them to IPVI. The applicant may attach a 1-page resume of clubs, offices held, or any other pertinent information concerning his/her activity record.

The IPVI Board of Directors will review all scholarship applications and select the winners. IPVI reserves the right to announce such awards in its newsletters and marketing materials.

The MBSJF is funded completely from tax-deductible donations from individuals, companies and corporations who support IPVI's goals. Any individuals or groups wishing to donate to this fund, please forward your tax-deductible donations to IPVI. Thank you for your continued support of IPVI.



**To request a scholarship application, please contact the Scholarship Program Coordinator, Vicki Juskie at: 815-464-6162 or [vajuskie@aol.com](mailto:vajuskie@aol.com)**

## Sharing A Vision Conference

Join Us!

Crowne Plaza Springfield, IL  
September 28-30, 2015

Sharing A Vision brings together thousands of Illinois' early childhood educators, administrators, policy makers, advocates, families and many more. This three day, information packed event will connect you with experts who will provide new ideas and best practices to help you reach your goals.

<http://sharingavision.org/index.html>



### Request for Presenter

The Sharing A Vision (SAV) Presenter Committee is excited to accept proposals for presentations for the 14th Biennial Conference. Proposals are due January 31, 2015.

<http://sharingavision.org/conf/2015/presenters.html>

### Exhibitor and Sponsorship Activities

Connect and grow your business by registering as an exhibitor and learn about sponsorship opportunities.

<http://sharingavision.org/conf/2015/exhibitors.html>



### Art Gallery Submissions

Showcase artwork from children (birth to eight) attending your program in the Creative Expressions Gallery.

<http://sharingavision.org/conf/2015/gallery.html>



### Showcasing Sessions

Showing Sessions are an effective forum for the exchange of information and research, and to present innovative ideas.

<http://sharingavision.org/conf/2015/showcasing.html>



**Hotel Accommodations:** <http://sharingavision.org/conf/2015/hotel.html>

**Tips for the First Time Conference Attendees:** <http://sharingavision.org/tips.html>

**Jeanette McCollum Nominations:** <http://sharingavision.org/conf/2015/mccollum.html>

**Contact Info:** <https://illinois.edu/fb/sec/6925927>

STAR NET | 6020 West 151st Street | Oak Forest | IL | 60452



**BLIND SERVICE ASSOCIATION**  
and  
**STATUE STORIES CHICAGO**  
present  
**FAMILY DAY**

**WHO:** Blind and  
visually impaired  
youth and their  
families

**WHEN:** 1 to 3pm  
on Saturday Oct. 3

**WHERE:** East side  
of “The Bean” in  
Millennium Park

**WHAT:** Guided  
Tour of Statue  
Stories Chicago



**For more information  
or to RSVP  
call Bill Green at  
312-236-0808**



**For more information on Statue  
Stories Chicago, visit  
[www.statuestorieschicago.com](http://www.statuestorieschicago.com).**

## Statue Stories Chicago

Saturday October 3 1-3pm – Blind Service Association and Statue Stories Chicago present Family Day at “The Bean” in Millennium Park.

Blind Service Association and [Statue Stories Chicago](#) are teaming together to present Family Day. Blind and visually impaired youth and their families are invited on a special tour of Chicago’s exciting new art project that gives voices to some of the city’s most beloved statues.

Join us at 1pm at the east side of “The Bean” in Millennium Park. Elizabeth Downs, spokesperson for Statue Stories Chicago, will guide us south on Michigan Avenue and give her insights on the monologues performed by Chicago actors, like David Schwimmer. Each pre-recorded monologue offers a unique and non-visual way to interact with “The Bean”, the lions in front of the Art Institute, and many more statues. This exclusive event is the only tour planned in partnership with Sing London, the artists group behind Statue Stories.

The tour is a leisurely one mile walk with refreshments. A smartphone, preferably with a QR reader app (these apps are available for free), is required to access the monologues. For more information or to RSVP, call Bill Green at 312-236-0808. For more information on Statue Stories Chicago, visit [www.statuestorieschicago.com](http://www.statuestorieschicago.com).



## REGISTER FOR YOUR FREE PARENT WORKSHOP TODAY!



Illinois State Board of Education

Gery J. Chico, Chairman  
Dr. Christopher Koch, State Superintendent

Space is limited; registration is mandatory Please visit [www.frcd.org](http://www.frcd.org) or call 312-939-3513 for registration and workshop or webinar location.

**Six Principles of IDEA: Special Education - What You Need to Know**  
Saturday, September 12, 10am-1pm

**Navigating IEP Process**  
Saturday, September 19, 10am-1pm

**Navegando El Proceso Del IEP**  
Lunes, Septiembre 21, 10am-12pm

**Skills for Effective Parent Advocacy**  
Saturday, September 25, 10am-1pm

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The Family Resource Center on Disabilities (FRCD) offers parents of children with disabilities birth to 21 years old, their helpers, relatives, professionals, and interested community members no-cost training and workshops, telephone and e-mail assistance, and resources to help claim their role as the child's most effective and significant advocate.

You are invited to contact FRCD for information, resources, support and training.

1-312-939-3513 | [info@frcd.org](mailto:info@frcd.org) |  
[www.frcd.org](http://www.frcd.org)  
20 East Jackson Blvd., Room 300  
Chicago, IL 60604



We have added two new workshops to our catalog; Creative Curriculum For Preschool 5th Edition and Teaching Strategies GOLD On-Line.

At this time registration for these two new workshops is only available on-line. Our catalog will reflect these two additions with their descriptions and a registration form very soon.

10/16/15 & 11/6/15 - Creative Curriculum For Preschool 5th Edition  
Infinitec Southwest - Time: 8:30 AM to 3:30 PM

Register at: <http://conta.cc/1h89pTc>

11/6/15 & 12/1/15 - Teaching Strategies GOLD On-Line  
Infinitec Southwest - Time: 8:30 AM to 3:30 PM

Register at: <http://conta.cc/1MA1vPp>

If you have any questions regarding registrations, please contact our office at [starnet@swcccase.org](mailto:starnet@swcccase.org) or at 708-342-5370. If you have any questions regarding either of those trainings, please contact Becky Handler at [bhandler@swcccase.org](mailto:bhandler@swcccase.org).

Register soon! Thank you.

STAR NET Region VI  
6020 West 151st Street  
Oak Forest, Illinois 60452  
708-342-5370

STAR NET | (708) 342-5370 | [starnet@swcccase.org](mailto:starnet@swcccase.org) |



## Family Resource Center on Disabilities

Providing Parents of Children with Disabilities with Information, Training, and Assistance

### 11th Annual Illinois Statewide Transition Conference



### Stepping Stones of Transition

The 11th Annual Transition Conference for transition aged youth and young adults with disabilities, their family members and teachers, vocational professionals, caregivers, health care professionals, college students pursuing careers in special education and community advocates will be held at the **Hyatt**

**Regency McCormick Place, 2233 South Martin Luther King Drive in Chicago, Illinois from October 29-30, 2015.**

The conference, titled “**Stepping Stones of Transition**”, invites participants to imagine the possibilities for students with disabilities in the areas of independent living, education and training, employment, community integration, health care, and self-advocacy.

Conference sessions will be organized into 4 tracks: Education, Employment, Community and Healthcare.

Thursday, October 29th features keynote speaker Steve Hopkins, co-founder of 3E Love, and multi-choice Break-Out Sessions with a Welcome Reception at the end of the day. Friday, October 30th concludes the conference and highlights multi-choice Plenary Sessions and Break-Out Sessions in the morning. The conference concludes at 1:00 p.m.

#### Registration

Conference participants are strongly encouraged to register using the **Illinois Transition Conference online registration**, [frcd.org](http://frcd.org). “Go Green” and help conference planners take eco-friendly steps to better our environment by registering online and eliminating paper registration forms. A limited number of hard copy registration booklets will be made available by request only to those that do not have internet access. Contact Family Matters at 866-436-7842.

**20 East Jackson Blvd., Room 300  
Chicago, IL 60604**



NATIONAL FEDERATION  
OF THE BLIND

*Live the life you want.*

NATIONAL FEDERATION OF THE BLIND OF ILLINOIS  
2015 CONVENTION BULLETIN

“BELIEVE AND ACHIEVE”

On October 30th, 31st, and November 1<sup>st</sup>, 2015, enthusiastic Federationists will assemble in Naperville to renew our dedication in the pursuit of security, equality, and opportunity for all blind people.

The site for our convention will be the Chicago Naperville Marriott, 1801 Naperville Blvd., Naperville, IL 60563 phone (630) 505-4900. Room rates are \$93 per night plus applicable taxes. Please indicate that you are with the NFBI to get this special rate. Make reservations by calling (800) 228-9290. Reservations must be guaranteed with a credit card or a one night deposit. Our cutoff date for reservations is October 9th.

This year's convention will kick off with Friday afternoon seminars as well as an afternoon resolutions committee meeting. Come learn and participate in our governing process.

The Resolutions Committee will be chaired by Patti Chang. ALL resolutions must be submitted by October 16<sup>th</sup>, 2015. She may be contacted at (773) 307-6440 or e-mail at [pattischang@gmail.com](mailto:pattischang@gmail.com).

IABS IDOL will occur Friday evening. Those wanting to perform during the IABS Idol should contact IABS by e-mailing Katie Leinum at [kayteaell@gmail.com](mailto:kayteaell@gmail.com) Please put IABS IDOL in your subject line.

Our general session will convene on Saturday, October 31st, at 9 a.m. During Saturday's general sessions we will hear a National Report regarding NFB happenings delivered by our National Representative, Mr. James Gashel, secretary of NFB Board of Directors. We will have an employment panel, plus seminars on exercise, advocacy during the rehabilitation service process, and the history and current law of the Randolph-Shepard Vending Facility Act. Plus, we will also hear from our Freedom Link and BELL participants just to name a few of our agenda items.

We will have a Saturday parent breakfast and a Sunday student breakfast. We will have both student and parent luncheons on Saturday. In addition, there will be a breakout session for parents of blind children, where Mr. Gashel, will give a presentation on the KNFB Reader for mobile devices.

## Illinois Association for Parents of Children with Visual Impairments

Saturday evening will culminate with our annual banquet, featuring an inspiring address from our National Representative, Mr. James Gashel. See: <https://nfb.org/james-gashel-bio>. We will also see the much-anticipated scholarship awards.

Sunday morning's general session will begin with Braille is Beautiful and we will hear from other blind people sharing their experiences. Resolutions will be voted on during the Sunday morning session. Adjournment is scheduled for 12:00 PM on November 1st.

Advance registration for the convention made before October 16th is \$5. Registration after that date or at convention will be \$15. This year you can register and pay online at [www.nfbfillinois.org](http://www.nfbfillinois.org). If you are mailing your form and payment, the registration form and fees for breakfasts, luncheon, and banquet should be sent before October 16th to Patti Chang, 6919 W. Berwyn Ave. 60656, Treasurer NFBI. Checks or money orders should be made payable to NFB of Illinois. Please do not send cash.

We will host a meeting for parents of blind children at 7 a.m. on Saturday. The student business meeting will be held on Sunday morning at 7:00 a.m. These are both breakfast meetings.

Two breakfasts are planned. Their cost is \$10. We will have two luncheons for all those interested in student and/or parent issues on Saturday. The cost for either luncheon will be \$15. The banquet on Saturday night will start at 7 p.m. and tickets will cost \$30.

Those with special dietary needs for any of the meals should contact Patti Chang, (773) 307-6440 or [pattischang@gmail.com](mailto:pattischang@gmail.com). The deadline for such requests is October 16th.

Kids' Kamp (childcare) will be available on Saturday from 8:30 a.m. to 5:30 p.m. Kids' Kamp is free to all children ages 3 to 12 who are registered for the convention. A separate release form must be filled out at time of registration.

For those needing financial assistance to attend the convention, all applications must be submitted to President Denise Avant no later than September 1, 2015 at 3410 N. Lake Shore Dr. Apt. 4L-M, Chicago, IL. 60657, or e-mail [davant1958@gmail.com](mailto:davant1958@gmail.com). The form to fill out for financial assistance from the James Chappell and Carmen Dennis Memorial Fund is available on our web site at [www.nfbfillinois.org](http://www.nfbfillinois.org) or one will be mailed to you upon request.

Federation conventions change the lives of blind and sighted people alike! Don't miss out on this opportunity for change! Join us for our best convention yet! Come and live the life you want!!!

Special thanks go to our lead sponsor, Invesco. For more information on Invesco see [www.invesco.com](http://www.invesco.com).



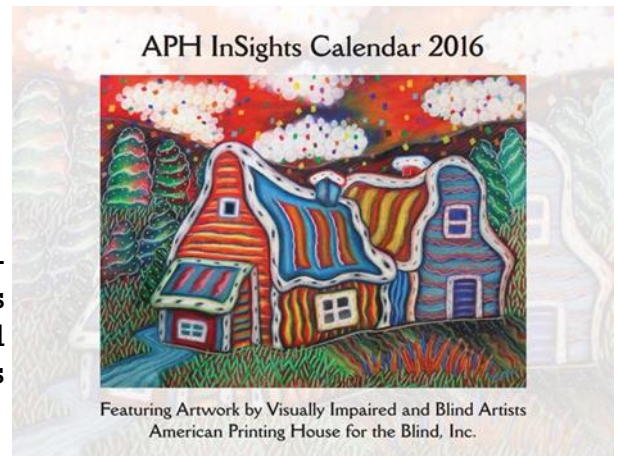
APH NEWS

## NEW! APH InSights Calendar 2016

**Single Copy: 5-18971-16 -- \$7.00**

**APH InSights Custom Calendar 2016: Call Customer Service**

This twelve month large print/braille calendar features the exciting artwork of visually impaired artists of all ages. It includes months, days, holidays, and moon phases. Use at a desk or hang on a wall. Pages fold over easily.



### **Makes a Great Fund-Raiser!**

These attractive art calendars can be purchased in quantity at a special price for fund-raising projects. Your group's name can be printed and brailled on a special version of the cover and back panel. Fund-raising questions and orders should be directed to APH's Contract Administration Office, 1-800-223-1839.

**Recommended ages:** 4 years and up.

**Note:** The single copy APH InSights Calendar MAY be purchased with Federal Quota Funds; however, quantity purchases of this calendar for fund-raising purposes MAY NOT be purchased with Quota funds.

## APH Sizzlin' Summer Savings Sale

Load up a world of savings on selected APH products with APH's Sizzlin' Summer Savings Sale 2014, July 1 - September 30. As always, first come, first served.

[www.aph.org/products/sizzle.html](http://www.aph.org/products/sizzle.html)





**Physicians**

**Benjamin H Ticho, MD** - Pediatric ROP & Adult Ophthalmology

**Jonathan S Buka, MD** - Ophthalmology-Glaucoma & Lasik Surgeon

**Alexander J Khammar, MD** - Pediatric ROP Ophthalmology

**Karl Ticho, MD** – Ophthalmology

**E. Michael Cassidy, MD** - Ophthalmology

**Roshni A Vasaiwala, MD** – Cornea Specialist

**Hassan A Shah, MD** – Oculofacial Plastic, Orbital and Ophthalmic Surgery

**Megan Allen, OD** – Optometrist

**Birva K Shah, OD** – Optometrist

**Visit our Locations**

10436 Southwest Hwy., Chicago Ridge, IL 60415  
P: 708-423-4070 F: 708-423-4216

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HILTON/PERKINS  
PROGRAM AND (IN PART) FROM A  
GRANT FROM THE FAMILY RE-  
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# Join **IPVI** or renew your membership today!

The *Illinois Association for Parents of Children with Visual Impairments* is a state-wide, non-profit organization that enables parents to find information and resources for their children who are blind or visually impaired, including those with additional disabilities.

## Your IPVI membership dues or generous contributions help to support all of our ongoing efforts:

- Regular communications which include: workshops, conferences, training seminars, legislative issues, organizational announcements, products, and advice about raising a child who is visually impaired.
- Offers several \$500 college scholarships each year.
- Publishes a resource catalog which includes anything and everything to do with visual impairment.
- Conducts training and support sessions where parents share experiences and ideas.
- Holds fun outings adapted for children with visual impairments at athletic, cultural, educational, and entertainment settings.
- Represents parents of children with visual impairments at conferences, public hearings, and on committees.

## What does IPVI do?

- Promotes and provides information through meetings, correspondence, publications, etc., which will help parents meet the special needs of their children with visual impairments.
- Facilitates the sharing of experiences and concerns in order to provide emotional support and relief from feelings of isolation for parents and their families.
- Creates a climate of opportunity for children who are blind in the home, school, and society.
- Fosters communication and coordination of services among federal, state, and local agencies and organizations involved with providing services to people who are visually impaired.
- Advocates on a statewide level for services to children who are visually impaired and their families.
- Keeps members informed about current proposals and actions which impact on children with visual impairments and their families.

Check one:

Parent/Guardian Membership: \$15 per year.

Child(ren)'s Names: \_\_\_\_\_

Birthdate(s) of my visually impaired child(ren): \_\_\_\_\_

My child(ren)'s eye condition: \_\_\_\_\_

I give my permission to release my name to other parents.

Group/Agency Membership \$50 per year.

Extended Family/Friend Assoc. Membership \$15/year.

Medical Specialist \$50 per year.

Scholarship Fund \$10.00

Donation: \$ \_\_\_\_\_ (tax deductible)

New Membership

Renewal

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: (\_\_\_\_\_) - \_\_\_\_\_

Email: \_\_\_\_\_

Please enclose this form along with your payment by check to:

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**Have questions or need more information?**

**Call us at  
1-815-355-2098**

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Please contact IPVI to see if you are  
up-to-date on your dues at the  
address on the left or  
1-815-355-2098  
Email: [ipvi@ipvi.org](mailto:ipvi@ipvi.org)  
[www.ipvi.org](http://www.ipvi.org)

## IPVI CALENDAR

- |                 |   |                    |
|-----------------|---|--------------------|
| ▶ 10/3          | <b>BSA Statue Stories Chicago</b>   | <b>Chicago</b>     |
| ▶ 9/28-30       | <b>Sharing a Vision Conference</b>  | <b>Springfield</b> |
| ▶ 10/29-30      | <b>FRCD 11<sup>th</sup> Annual Illinois Statewide Transition Conference</b> | <b>Chicago</b>     |
| ▶ 10/30-31 11/1 | <b>NFB 2015 Convention</b>  | <b>Naperville</b>  |

Please call  
**1-815-355-2098**  
for any questions, concerns,  
or comments that IPVI can  
help you with.

**Newsletter Deadline for  
OCTOBER 2015 is SEPTEMBER 15**



**Check Out  
[www.ipvi.org](http://www.ipvi.org)**

Calendar of Events!  
News and Updates!  
Useful Links to Web Sites!  
And more...